

## Lesson 5: Mathematical Models of Electrical Control System Components

ET 438a

Automatic Control Systems Technology

lesson5et438a.pptx

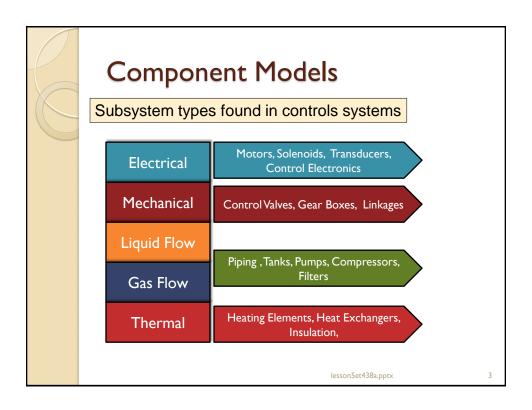
## **Learning Objectives**

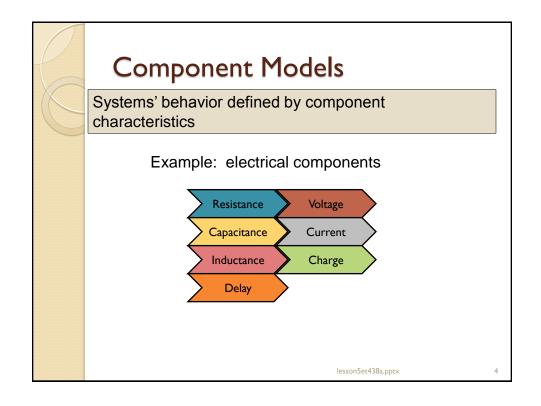
After this presentation you will be able to:

- Identify types of subsystems found in control systems.
- > List the characteristics of electrical subsystems.
- Write mathematical models for electrical characteristics.
- > Solve for steady-state electrical quantities using given mathematical modeling equations.

lesson5et438a.pptx

2





### Component Models

Definition of Electrical Quantities

#### Resistance

Amount of potential difference required to produce a unit of current.

#### Capacitance

Amount of charge required to make a unit change in potential.

#### Inductance

Amount of potential required to make a unit change in rate of flow (current).

#### Delay

Time interval between signal appearing on input and response appearing on output.

lesson5et438a.pptx

## **Electrical Component Models**

Resistance

Static resistance (linear)  $R = \frac{e}{i}$ 

$$R = \frac{e}{i}$$

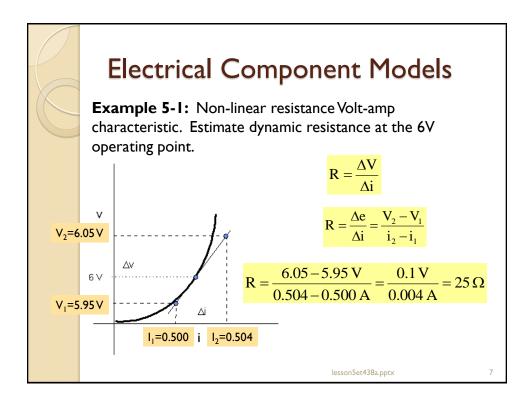
**Dynamic Resistance** (non-linear) Depends on the values of e and i.

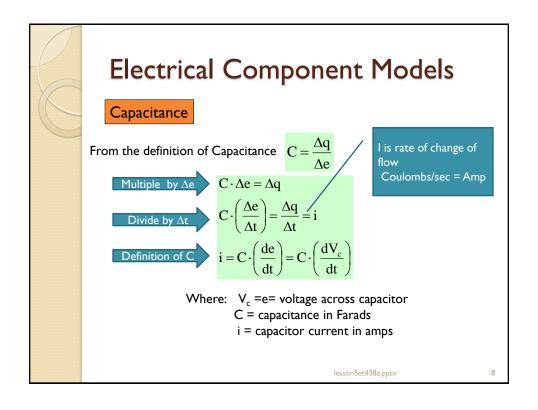
$$R = \frac{\Delta e}{\Delta i} = \frac{de}{di}$$

Can estimate dynamic R with slope of tangent line at operating point.

$$R = \frac{\Delta e}{\Delta i} = \frac{e_2 - e_1}{i_2 - i_1}$$

lesson5et438a.pptx





### **Electrical Component Models**

**Example 5-2:** Sine voltage with amplitude V<sub>m</sub> and frequency  $\omega$  is applied across a capacitor with a value of C Farads. What is the capacitor current?

$$e(t) = V_m \cdot \sin(\omega t)$$

$$i(t) = C \cdot \frac{de}{dt}$$

$$i(t) = C \cdot \frac{de}{dt}$$
  $\frac{d}{dt} [\sin(x)] = \cos(x)$ 

$$i(t) = C \cdot \frac{d}{dt} [V_{m} \cdot \sin(\omega t)]$$

$$i(t) = C \cdot \omega \cdot V_{m} \cos(\omega t)$$

90 degree lead between current and voltage. Same as with phasors

lesson5et438a.pptx

### **Electrical Component Models**

**Example 5-3:** Current pulse of 0.1 sec and amplitude of 0.1 mA is applied to a capacitor. It produces a rise in voltage from 0 to 25 V. What is the capacitance?

Use the incremental definition of C and solve for the value

$$\begin{split} i &= C \cdot \left( \frac{\Delta V_c}{\Delta t} \right) & \quad V_{c1} = 0 \, V \quad V_{c2} = 25 \, V \\ t_1 &= 0 \, \text{sec} \quad t_2 = 0.1 \, \text{sec} \\ i \cdot \Delta t &= C \cdot \Delta V_c \quad i = 0.1 \, \text{mA} = 0.0001 \, \text{A} \\ \frac{i \cdot \Delta t}{\Delta V_c} &= C \quad \Delta V_c = 25 - 0 \, V = 25 \, V \\ \Delta t &= 0.1 - 0 \, \text{sec} = 0.1 \, \text{sec} \end{split}$$

$$C = \frac{0.0001 \cdot (0.1)}{25} = 4 \times 10^{-7} \text{ F} = 0.4 \,\mu\text{F}$$

lesson5et438a.pptx

## Electrical Component Models

#### Inductance

$$e = L \cdot \frac{\Delta i}{\Delta t}$$

$$\lim_{\Delta t \to 0} L \cdot \frac{\Delta i}{\Delta t} = L \cdot \frac{di}{dt}$$

$$e = L \cdot \frac{di}{dt}$$

Potential required to make change in current

#### Dead-time Delay

$$t_{d} = \frac{D}{v_{p}}$$

Where: D = distance (m)  $v_D$  = velocity of propagation (m/s)

Use in high frequency transmission lines and satellite communications

lesson5et438a.pptx

-11

## **Electrical Component Models**

**Example 5-4:** A voltage pulse of amplitude 5 V with a duration of 0.02 seconds is applied across an inductor. This causes a current increase from 1 amp to 2.1 amp. Find L.

Use the incremental definition of L and solve for the value

$$\begin{split} e &= L \cdot \left( \frac{\Delta i}{\Delta t} \right) & \qquad i_1 = I \text{ A} \quad i_2 = 2.1 \text{ A} \\ t_1 &= 0 \text{ sec } t_2 = 0.02 \text{ sec} \\ e \cdot \Delta t &= L \cdot \Delta i & \qquad e = 5 \text{ V} \\ &\frac{e \cdot \Delta t}{\Delta i} = L & \qquad \Delta i_c = 2.1 - 1 \text{ A} = 1.1 \text{ A} \\ \Delta t &= 0.02 - 0 \text{ sec} = 0.02 \text{ sec} \\ L &= \frac{5 \cdot (0.02)}{1.1} = 0.091 \text{ H} = 91 \text{ mH (V-s/A)} \end{split}$$

esson5et438a.pptx

12

#### **Electrical Delay Examples** Example 5-5

Electrical delays common in long high frequency transmission lines and satellite communications





Where  $v_p$  = velocity of propagation typical values between  $2-3 \times 10^{8} \text{ m/s}$ D = distance (m)

- a.) Find the delay of a 600 m transmission line with  $v_p = 2.3 \times 10^8 \text{ m/s}$
- b.) Find the delay of a satellite transmission with a path length of 2000 km and propagation velocity of  $3 \times 10^8$  m/s.

lesson5et438a.pptx

## **Electrical Delay Examples**

a.) Find the delay of a 600 m transmission line with  $v_p = 2.3 \times 10^8 \text{ m/s}$ 

$$t_{d} = \frac{D}{v_{p}}$$

$$D = 600 \text{ m}$$

$$t_d = \frac{600 \text{ m}}{2.3 \times 10^8 \text{ m/sec}} = 2.609 \times 10^{-6} \text{ sec}$$
 $t_d = 2.609 \,\mu\text{S}$ 

$$v_p$$
D = 600 m
 $v_p = 2.3 \times 10^8 \text{ m/sec}$ 

b.) Find the delay of a satellite transmission with a path length of 2000 km and propagation velocity of 3x108 m/s.

Convert km to m

D = 
$$(2000 \text{ km}) \cdot (\frac{1000 \text{ m}}{1 \text{ km}}) = 2.0 \times 10^6 \text{ m}$$

$$t_{d} = \frac{D}{v_{p}}$$
  $v_{p} = 3.0 \times 10^{8} \text{ m/sec}$ 

$$\begin{aligned} D = & \left(2000 \text{ km}\right) \cdot \left(\frac{1000 \text{ m}}{1 \text{ km}}\right) = 2.0 \times 10^6 \text{ m} \\ t_d = & \frac{D}{3.0 \times 10^8 \text{ m/sec}} = 6.667 \times 10^{-3} \text{ sec} \\ t_d = & \frac{D}{6.667 \text{ m}} = 6.667 \text{ m} \end{aligned}$$

lesson5et438a.pptx

ET 438a Automatic Control Systems Technology

# OF ELECTRICAL MODELS COMPONENTS

lesson5et438a.pptx

15